



## Whitney Young named MIT Corp. member

Whitney M. Young, Jr., executive director of the National Urban League, and Ralph M. Davison, have been elected to the Corporation, the board of trustees of the Massachusetts Institute of Technology, for five-year terms.

Young is the second black to be elected to the Corporation. The first was Dr. Jerome H. Holland, now U.S. Ambassador to Sweden, elected in 1969. Davison, who received a doctorate in metallurgy and materials science from MIT last June, is the youngest man ever elected to the Corporation.

Young attended Lincoln Institute, graduated from Kentucky State College in 1941, and, during service in the Army was a member of an Army student group studying electrical engineering at MIT in 1942-43. Following World War II, he went to the University of Minnesota and received the M.A. degree in social work in 1947. Young received the Medal of Freedom, the nation's highest award for a civilian, in 1969. He is author of several books, including "Inter-group Relations as a Challenge to Social Work Practice," "To Be Equal," and "Beyond Racism."

Davison received the S.B. degree in metallurgy in 1966 and qualified for an Sc. D. degree in the Department of Metallurgy

and Materials Science. He was president of the Graduate Student Council for 1969-70 and an ex officio member of the Corporation Joint Advisory Committee on Institute-Wide Affairs and is a member of the Student Affairs Visiting Committee of the Corporation.

## Bakerites favor autonomy

By Martin Black

A revolt against the Campus Housing Office, its policies and representatives was shaping up among residents of Baker House as *The Tech* went to press.

At a meeting Monday night in the dining hall, called to discuss grievances concerning commons, pets in the dorm, uninvited entrance of rooms by porters, and dorm autonomy, 60 residents issued a call for a mass "commons transfer" to press for voluntary commons. The point of the transfer, set for last night, was to harass the dining system and thereby pressure the housing office into granting the demand for voluntary commons.

Spokesmen were predicting that perhaps half the house would transfer their meals to other dining halls or Twenty Chimneys.

The Monday meeting, attended by most of the executive members of the Baker

## GA endorses "gay" mixer

By John Gunther

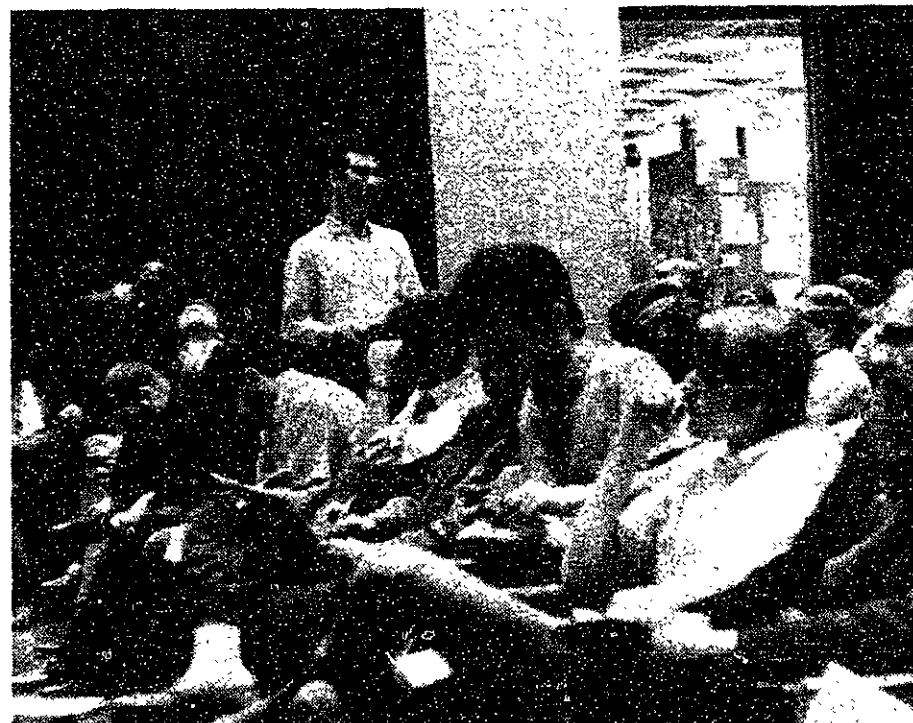
The General Assembly passed a resolution Tuesday supporting the Student Homophile League (SHL)'s request for permission to hold a mixer in the Student Center.

A sequel to the motion urged that the question of homosexuality be discussed and studied by the MIT community.

The homophile mixer took the spotlight when the GA task force formed to study the issue gave its report. The group's chairman, Mike Salamonn '72 carefully pointed out that, while the group respected the opinion of Dean Daniel Nyhart, it had come to the conclusion that a homophile mixer would not be harmful to anyone in the community. They cited as evidence discussions with psychiatrists and administrators at Boston University, already the site of one gay mixer.

GA concern

During the discussion over the proposed motion, concern was voiced from the floor as to whether any GA action could affect the previous Dean's Office rejection of the SHL request. At this point Nyhart, present throughout the meeting, addressed the Assembly, summarizing the points made in an



The General Assembly voted Tuesday to endorse the right of the Student Homophile League (SHL) to hold a gay mixer in the Student Center over strong opposition from the Administration through Dean Daniel Nyhart.

earlier letter to the delegates. In his opinion a homophile mixer is potentially dangerous to a segment of the student body. However, he indicated that he would review his decision in light of the information contained in the task force report.

The authority of the Dean's office to veto an event in the Stu-

dent Center was then questioned, and there was some support for changing the proposed motion to read, "The GA grants the request..." rather than, "The GA supports..." Enough delegates thought that this would detract from the main objective of getting the SHL mixer approved to have the issue tabled until the next meeting.

In an interview Wednesday afternoon, Nyhart explained that he had not as yet looked at the task force report carefully or talked with the members. He did, however, reiterate his current position that, after consultation with his colleagues and medical experts, he was of the opinion that a homophile mixer was an unwise way for an unsure individual to discover his sexual identity. He stated that his concern was to widen the understanding of homosexuality without widening entrance into

(Please turn to page 3)

block their cylinders.

The meeting was generally in sympathy, and voted unanimously to demand that uninvited entries cease. House president Marv Keshner '71 and Prof. Nafi Toksoz, the house master, reported that they had spoken to Ken Browning, assistant director of Campus Housing, and that the matter was near resolution.

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## City to study bounty for drug dealer busts

Mayor Al Velluci of Cambridge has proposed that the city pay a bounty of \$1000 for every "drug pusher" and \$10,000 for every "major dealer" if the information provided leads to the pusher's conviction.

Marijuana is considered a narcotic drug under federal law and is included in Velluci's proposal.

The motion was remanded to the City Solicitor for study of various aspects of the measure. One of these aspects is that Velluci asked that police who apprehend a pusher receive the compensation. It is illegal under state and federal law for a policeman to receive extra compensation for making an arrest.

Another "problem," as defined by the mayor's assistant, is that when several people cooperate in busting a pusher, provision must be made for "fairly sharing the money."

The council will not vote on the issue for some time, as the City Manager has taken its advisability under consideration.

One possible danger of the plan is the possibility that with student pushers driven out, organized crime will find the field lucrative and move into it.

The following is a summary of the major points of President Nixon's Vietnam Policy statement of October 7.

"Due to the remarkable success of Vietnamization," a standstill ceasefire for all forces throughout Indochina was proposed. This would apply to Laos, Vietnam, and Cambodia. He proposed international inspection of the ceasefire, to ensure that no military buildup occurred on either side.

An Indochina peace conference was also set out. Nixon declared that negotiations could proceed along the lines of the 1954 and 1962 Indochinese peace conferences. He also affirmed willingness to abide by the settlement.

The U.S. would also be willing to negotiate the total withdrawal of all foreign military forces in Indochina.

## MNC fighting Viet hawks

By Bill Mayhew

The Movement for a New Congress (MNC), formed last spring as a response to President Nixon's Cambodian policy, has set its sights on the election of Congressional peace candidates this fall.

Activities in Eastern Massachusetts are primarily focused on the campaigns of Gerry Studds, Michael Harrington and Father Robert Drinan for the U.S. House of Representatives.

According to Bob Schaeffer, Eastern Massachusetts Regional Coordinator, MNC has been "damned effective in a lot of primary races this summer," such as Father Drinan's primary campaign. MNC has shown that the mobilization of fairly large numbers of students can be

effective in the election of liberal candidates. Many members have been involved in door-to-door canvassing and leafletting campaigns, and no instances of the "voter backlash" predicted by the mass media have been reported.

However, there has been considerable difficulty in recruiting manpower since the opening of the fall term. According to Schaeffer, college students everywhere are apathetic right now. He classifies MIT response as "weak," in direct contrast to the strong role Institute students took in last spring's strike.

National involvement

Nationally, MNC has thirty-seven regional offices, and is a part of the National Coalition for a Responsible Congress,

enabling MNC to share information from a number of other activist groups. MNC claims primary victories in North Dakota, California, Pennsylvania, New Jersey, Delaware, New York, Virginia, Michigan and Connecticut.

Students interested in working for their home-area candidates can be referred to one of the nearby MNC offices by the Eastern Massachusetts Regional Headquarters. MNC is also preparing a list of candidates it will endorse in races across the nation.

At the Massachusetts state level, MNC is cooperating with such groups as Citizens for Participation in Politics, Clergy and Laymen Concerned about the

(Please turn to page 3)

## Announcements

\* Undergraduates may take the Graduate Record Examinations on any of six dates.

The first testing date is October 24. Students planning to register for the October test date are advised that applications received after October 6 will incur a \$3 late registration fee.

\* Any student who wishes to complete makeup work in a course for which he received a grade of N under the strike options last spring must consult the instructor prior to November 13 to make arrangements, and complete the work by January 31.

\* The application deadline is October 15 for Rhodes Fellowships for study at Oxford University.

The application deadline is November 30 for Churchill Scholarships for study at Churchill College, Cambridge University; Fulbright Grants for study and travel abroad.

Approximately 20 fellowships for graduate study in Denmark are being offered by the George Marshall Fund. The application deadline is November 1.

Contact Dean Hazen, Foreign Study Advisor, for further information on the above. Room 10-303, x5243.

\* Permanent schedules for the Wellesley-MIT bus are available in the Information Center, 7-111.

\* The Education Warehouse needs volunteers to tutor teenagers in all subjects; to work in community development helping Cambridge residents set up a day care center and a food co-op; to work in neighborhood programs; to tutor Spanish and Portuguese families in English; to compile information files.

If you are interested, contact The Warehouse, 698 Mass. Ave any day from 10 to 6, or call 868-3560.

\* No academic exercises will be held between 5 pm Friday, October 23, and 9 am November 2. There will be no graded exercises due between October 21 and November 6 inclusive.

\* Feeling overworked? A method which enables most students to complete their studying during the day and leaves nights and weekends free is being explored at the Educational Research Center. Interested students should contact Dr. B.A. Green, room 20C-231, x5304.

\* The nominations Committee of the Undergraduate Association will meet Thursday, October 15, at 7:30 in W20-400 to fill openings on the following committees:

Compton Seminars  
Selective Service Advisory Committee  
Student Activity Development Board  
Committee on Academic Performance  
Discipline Committee  
Committee on the Evaluation of Freshman Performance  
CEP Task Force on an Experimental Division  
Committee on Sex Education

If you are interested, contact Evelyn Reiser at x2696.

## Westgate II tower planned

Ground is expected to be broken next month for a 24-story tower to house 400 graduate students.

The tower will be the second building in a program to house more students on campus, Philip A. Stoddard, Vice president, operations, of MIT said in making the announcement. It will be located at the extreme west end of the MIT campus near Memorial Drive and Audrey Street, just southwest of West-

gate, a 16-story tower and four other buildings, completed seven years ago, where married students are housed.

The Westgate II tower will be divided into two-, three-, and four-student apartments, each one to include a living room, dining area, single study-bedrooms, kitchen and bath. The apartments have been designed so that they can be converted in part or entirely into one-bedroom units suitable for

occupancy by married students or young faculty, should future needs require, Stoddard said.

Community facilities, located on the first and twenty-fourth floors, will include laundry, mail and parcel rooms, service spaces, and a manager's office. The tower will have a structural steel core with exterior frame and window wall of precast concrete. The architects are Hugh Stubbins and Associates.

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# Bakerites vs. Commons?

(Continued from page 1)

The commons issue elicited many conflicting viewpoints and impassioned argument. While no one questioned the desirability of a voluntary commons system, the economic feasibility of setting one up has, in the past, been dubious (at least according to the Housing Office) and would require the closing of one or more dining halls. Some students questioned whether Baker could handle the side effects of non-compulsory commons-cooking in rooms and possible overloads of electrical circuits by hot-plates.

Many students expressed mistrust of the Housing Office management of the dining system and the figures it quoted when discussing commons. UAP Wells Eddleman '71 complained about the difficulty of getting the administration to open its books. The meeting ultimately decided it need not recommend a plan; that it should apply pressure to the Housing Office to get it to offer a voluntary commons plan that would not be overly expensive and which would not be paid for by increasing rents.

The issue of pets sparked a discussion of dorm autonomy. Opinion was divided over whether to demand the right to

keep pets or the right to decide on the matter as a prerogative of house government. Keshner argued that the direct route was preferable since "you'll never get them to give the house a blanket statement of autonomy." Several students countered that this was precisely what they should go after, and though no resolution to demand dorm autonomy was passed, most residents at the meeting seemed in favor of the idea, as indicated by a generally rebellious mood.

At present a few residents keep pets in violation of MIT rules, and the porters have complained of urine and feces on the floors. No one wants the house to become overrun with animals, but the meeting was in agreement that a popular dog named Free should be allowed to stay.

Pressure tactics were considered. Among these were petitions, a commons boycott, demonstrations, and sit-ins, as well as more conventional methods — personal appeals by House executives. (Some students have refused to pay for commons since the year began.) A resolution to firebomb the Housing Office was voted for by voice, though only in jest.

Indeed, the meeting was punctuated with levity and took

itself half-seriously. Revolutionary rhetoric was self-mockingly banded about even while serious discussion took place, the assumption being everyone would know the difference. For example, the Baker House Liberation Front, a group of radical freaks who live in the house, offered a hack manifesto, demanding among other things that the "Imperialist Housing Office end its neocolonial occupation of Baker House" and that they "stop poisoning us with commons." The proposals were greeted with enthusiastic laughter. But the Bakerites are serious about the issues. A BHLF subcommittee styled "Students Having Intestinal Troubles" leafletted the house Wednesday calling for the mass transfer.

At the invitation of the House Committee, Ken Browning will appear with his assistants at a meeting next Tuesday to discuss the issues.

W.C. Fields in  
The Barber Shop  
The Pharmacist  
The Fatal Glass of Beer  
("Taint a fit night out...")  
PLUS  
"The Crazy World of Laurel & Hardy"  
Laurel & Hardy: 2:00, 4:35, 7:10, 9:55  
W.C. Fields: 3:30, 6:05, 8:45  
ABX 2 Cinema  
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# Nyhart states mixer hurts 'unsure' person

(Continued from page 1)

it, and to improve the lot of the homosexual without harming MIT. In this regard, he said that he would whole heartedly support efforts to organize a committee on sex education which would sponsor lectures on human sexuality. Nyhart also noted that the process of settling a disagreement between the GA and the Dean's office had improved since last year.

A later motion proposed the formation of a Task Force on

Corporate Responsibility to examine MIT "... from a standpoint of humanism and social responsibility," and to evaluate and generate proposals for reform. Discussion centered around the fears of some delegates that the group would be starting from a point of view biased against MIT. Although the sponsor of the motion, Andy Mermell '72, did not deny this, the task force was approved by a 3 to 1 majority.

## OCTOBER 9 GODARD RETROSPECTIVE

BREATHLESS (1959) at 4 7:05 10:10  
LE PETIT SOLDAT (1960) at 5:35 8:40 11:45

## OCTOBER 10, 11

A WOMAN IS A WOMAN (1961) at 4 7:10 10:10  
MY LIFE TO LIVE (1962) at 5:30 8:30 11:30

## OCTOBER 12, 13

LES CARABINIERS (1963) at 4 7:10 10:20  
CONTEMPT (1963) at 5:25 8:35 11:55

## OCTOBER 14, 15

BAND OF OUTSIDERS (1964) at 4 7:20 10:40  
THE MARRIED WOMAN (1964) at 5:40 9

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## MNC to campaign

## for Drinan, Studds in Mass. fall contest

(Continued from page 1)

War in Vietnam, and the League of Women Voters (who are serving in an advisory capacity only) in an organization called Peace Cooperative '70.

### Other interests

In addition to the election of peace candidates, the Movement for a New Congress has been active in local voter registration campaigns.

Inflation and unemployment are also of interest to MNC, and these issues have been helpful in obtaining much "grass roots" sympathy.

### Campus-oriented

Although the Movement is primarily oriented towards college campuses, it is prevented from direct use of campus facilities by tax laws that prohibit the use of university facilities on other than a rental basis for partisan political activities.

MNC's Eastern Massachusetts Regional Headquarters is located at 68 Roger St. in Cambridge near Kendall Square. Anyone interested in working for local peace candidates is invited to call Bob Schaeffer at x2044.

## HARVARD SQ. UN 4-4580

Today - Tuesday!

D.W. Griffith's masterpiece  
BIRTH OF A NATION  
2:30 - 6:15 - 9:50  
Fellini's LA STRADA  
4:20 - 8:00

## BRATTLE SQ. TR 6-4226

Thru Sat! BILLY BUDD 5:30 - 9:15  
& DAY OF THE TRIFFIDS 7:35

Sat Mat 3:50  
Sun-Tues! MISSISSIPPI MERMAID  
5:45 - 9:55 &  
CHARGE OF THE LIGHT BRIGADE  
7:40 Sunday Mat 3:30

## CENTRAL SQ. UN 4-0426

Thru Tues! THEY SHOOT HORSES,  
DON'T THEY? 5:45 - 9:30 &  
CHANGES 8:00 Weekend Mat 4:10

Today - Tuesday!

Two films by Michelangelo Antonioni  
ZABRISKIE POINT 6:00 - 9:40  
BLOW UP 7:55 Weekend Mat 4:10



Is there  
a LM  
somewhere  
in your  
design  
future?

The creation of advanced aircraft and space vehicles requires creative design of a high order of magnitude if man is to truly extend his reach in the domains previously denied him. These vehicles, whether for defending the national interest or for exploring extra-terrestrial space, must be so designed as to enable man to survive, function and fulfill his mission in every environment. In the creation of the LM that brought the astronauts to the lunar surface and returned them safely to the Command Service Module, Grumman designers had to literally "throw the book away." The creativity necessary to attain design breakthroughs lies in the hands of the designer-engineer who is constantly striving to extend his technological prowess. To assist him, Grumman has created an Engineering Masters Fellowship Program. Fellowship applications are now being accepted for the academic year beginning in Autumn, 1971.

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# MIT Responsibility

Generally overlooked in the Tuesday night discussion of a homosexual mixer was the Assembly motion to establish a Project on MIT Responsibility. Modeled after the GM watchdog panel, this commission has been charged with monitoring MIT's effect on both the members of our community and society as a whole.

*The Tech* welcomes and encourages such a commission's establishment. Too many people are too far in the dark about the MIT Corporation; few students (or faculty, we suspect) could discuss factually our trustees' operations. The Corporation has ultimate decision-making responsibility and power, yet its structure and activities are veiled in a bureaucratic mist.

We urge the new commission to emphasize factual research. Little will be gained from moral languages — clearly presented information needs little or no humanistic embellishment to earn respect. The community can best be reached by

well documented investigation. Does MIT expansion deteriorate life in Cambridge? Such facts as exist will speak for themselves.

Generating valid proposals and reforms, however, will be a more difficult goal. Inevitably, this lay committee will have trouble working its way through a tangle of big business (expenses of +200 million dollars per year qualifies MIT for the "big business" label) operations to emerge with a feasible policy statement. Here the students must recognize the limits of their ability and seek competent advisors before proceeding.

It is spurious to argue that students should stick to their books and let the corporation worry about where the money will come from. Just as scientists have a moral responsibility to keep track of the uses of their research, so must students consider what practices are needed to make their education possible.

## Sex education for MIT?

By Lee Giguere

An extreme sense of frustration seems to be building up in the mind of Stan Tillotson '71, of the Student Homophile League, in his efforts to organize a gay mixer at MIT. While not yet bitter, Tillotson clearly feels that society, and MIT as part of that society, has discriminated heavily against homosexuals.

Tillotson went so far as to say that it would be impossible to say what the effects of being a homosexual are on a person because the problems of homosexuals are so intimately connected with society's attitudes towards them.

The basic assumption behind all of Dean for Student Affairs Daniel Nyhart's objections to the mixer is that homosexuals are, *a priori*, more unhappy than heterosexuals. In the light of Tillotson's arguments, however, the principle reason for this may be society's attacks against the homosexual.

### Aberration?

A closely related issue is the nature of homosexuality itself. In the past it has always been viewed as an aberration, caused by some disruption of the individual's normal development. The sources cited by the General Assembly all took this view. However, Tillotson pointed out that the person who becomes an overt homosexual, the person who is able to admit to himself that he does not have the "normal" interest in heterosexual relationships has to reject all his acquired cultural values. And the values of our society place a high premium on heterosexual relationships.

From his very birth, a child is inundated with "propaganda" pushing him into fulfillment of his pre-assigned sexual role. The drives that make a person reject all these values and risk the disapproval of society that goes with overt homosexuality must indeed be very great, greater, perhaps, than role confusion brought on by an absent parent.

### Social pressure

It becomes apparent after talking with Tillotson that one

of the main causes of the homosexual's unhappiness is society's attitude toward him. Tillotson felt that it would be impossible to judge the effect of being homosexual on a personality, because of the pressure society places on him. "Society," Tillotson said, "is so unsettled as to make it almost impossible for any one to be normal, an attitude often held by radical thinkers." But gay people, he felt, can learn to adjust to it as well as straight people.

Observation of many heterosexuals bears out his argument to some extent. The male in society often becomes forced to use women to strengthen his own identity. Clearly this attitude cannot be classified as well-adjusted. The rise of Women's Liberation points to the fact that heterosexuality is not without its own shortcomings.

It becomes clear in all this that what is needed is for society to bring its attitudes towards sexuality in general out into the open and to look carefully at its assumptions. The current interest in sex-education is one aspect of this.

### Mixer role

The question now arises as to what role a gay mixer can play in the crystallization of a person's sexual identity. If the question of minority rights is laid aside, and here it should be, then the real issue is what are the rights of students to experiment with life styles and what sort of control should the Institute exercise in an attempt to protect students from harming themselves. Nyhart has asserted that he has no desire to interfere with the private sex lives of students, and the very existence of the Student Homophile League serves as evidence that the Dean is not conducting an all-out campaign to repress homosexual students. What Nyhart is concerned about is the student who might become a homosexual because MIT approved a gay mixer.

Dean Nyhart has stated that he does not "think that homosexuality is something we should encourage." Yet the question of

whether homosexuality is an aberration or an alternative form of human sexuality does not seem answered. The GA's Task Force was not convinced.

### Education needed

Dean Nyhart, interviewed by *The Tech* spoke of the need for a program at MIT of education in sexuality and explained that a gay mixer might well be a part of such a program, as its experiential aspect. Tillotson, while not specifically calling for any such program, implied society should change its attitude towards the homosexual. The need, then, for an educational program is clear.

The value of the mixer alone as an educational instrument is small. It seems unlikely that anyone who attends will be able to really discuss his doubts about his sexuality there. Nyhart feels that there are better ways for people to "crystallize their sexuality." The trade-off between protecting uncertain heterosexuals and allowing latent homosexuals to explore their identity is difficult to judge. However, it should not be made with the assumption that a person is inherently better off as a heterosexual.

### "Cure"

The only real solution to the "problem" of the homosexual must lie, not in a "cure" for him, but in a cure for society's sexual ills. The problem in society goes beyond its treatment of homosexuals. It includes the exploitation of sex in advertising to the point where even toothpaste is a factor in sex life. It includes the intimate connection made between a man's identity as a man to his ability to attract a woman.

MIT is in many ways a part of this society. The very fact that Nyhart has felt forced to protect students from homosexuality indicates the need for the entire community to engage in an effort to understand the nature of human sexuality. If students had a real understanding of sexuality there would probably be no need for Nyhart to "protect" them.

# THE TECH

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FRIDAY, OCTOBER 9, 1970

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*The Tech* announces with regret the resignation of Bruce Schwartz as News Editor, due to policy differences with the balance of the Editorial Board.

## Letters to The Tech

To the editor:  
Bruce Schwartz announces his resignation from the editorial board of *The Tech*, for what little it is worth, due to personality conflicts with other members of the board and a total disagreement with editorial policy.

This resignation takes effect following the publication of this signed opinion, as specified by the editorial "Policy Statement" in Tuesday's *The Tech*, an editorial which, by the way, this editor had no knowledge of until its publication, which makes him wonder a bit about that "consensus of the editors" bullshit. Even if Makowski didn't already write the editorials alone, he ought to. Committees produce emasculated offspring. Better tripe with balls than nothing at all.

(How little it matters anyway.)

A.) I cannot agree with the rag's editorial policy nor do I think I ever will be able to do so since I am, in Agnew's terms, "a revolutionary" though in mine merely a radical, but in search of a program — and additionally

(repetitive) a freak. It has finally dawned on me that 4/5 of the board is made up of liberals, so let them be grateful to Dan Nyhart for his advice, and to Bethlehem Steel for theirs, but I'm having no part of it. The only thing I'm responsible for is what bears my name.

B.) Right-justified columns do produce right-justified minds and *The Tech's* style — that phony straight objective non-objectivity garbage — not only reads as refreshing as Springfield Oval but straightjackets your content into a lie called news. Print is a medium that deceives the reader and deforms the writer. The trick is to choose your deformation.

Much of this seems to make no sense. That is because I and *The Tech* speak different languages.

This is not to say I will never write for an MIT audience again, nor that my material won't appear in *The Tech*, providing, of course, the good board is willing to print it. I now move into freelance world.

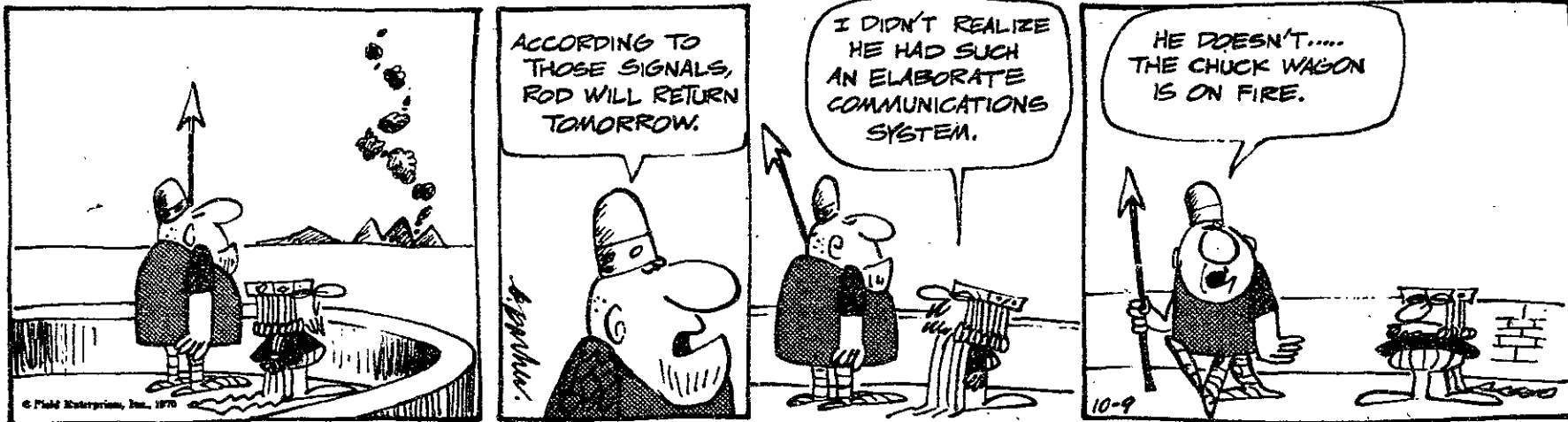
Lastly, I beg the indulgence of the board for my inconsistencies, my avoidance of managerial duties — tweren't my bag, I'm a writer — and wish them luck as they and their institution reason their way to destruction.

Having thus acknowledged my unfitness to ascend into the Temple of the Technocrat, I would depart on a note of mournful obscurity to those who read my columns last year: When next I have something to say, I will say it. If not, remember: "The Revolutionist is a doomed man," and "Heaven is in your mind."

Bruce Schwartz '72

## THE WIZARD OF ID

by Brant parker and Johnny hart



The Wizard of Id appears daily and Sunday in The Boston Herald Traveler.



# Sheridan discusses discipline policy

By Kyle Richardson

(Ed. note: Professor Thomas Sheridan will chair the MIT Committee on Discipline this year. In an interview with The Tech, Prof. Sheridan clarified the procedure and probable attitudes of the Discipline Committee in future hearings.)

The Tech: Professor Sheridan, what do you see as the role of the Discipline Committee in the future compared to what it has been in the past?

## Commission task force

Prof. Sheridan: The MIT Commission has a task force which is looking into judicial procedures Institute-wide and

and some are going to be students; that some people are going to be permanent salaried employees and some are going to be temporary.

## Procedures

The Tech: What, basically, are the procedures followed in the hearing of a case?

Sheridan: The Discipline Committee acts with power in cases of admonishment, a letter of warning which doesn't go on the permanent record, and in cases of probation, which does go on the permanent record. In cases of recommendation for dismissal, this is a recommendation

Sheridan: We have no procedure for open hearings. We've tried this in the past, in cases where the student requested it. It didn't work. The reason it didn't work was that some of the audience made a circus of the hearing, with smoke bombs, music, drum beating, and all the rest. You can't even have conversation in such an atmosphere. We've tried that on two occasions, I think, and decided that it wasn't going to work.

We then went to a procedure whereby, if the accused desires it, we will play a tape recording of the hearing for any bona-fide member of the community, and in some cases we'll make a videotape recording. In cases where the accused doesn't want the hearing made public, we don't. But as of now we will not let any other than the accused, the aggrieved, and their witnesses into the hearing room, because we want to keep the signal-to-noise level low enough to communicate.

## Political motivation

The Tech: How would the committee consider political motivation in cases in which disciplinary measures are required because of the politically motivated actions of a student?

Sheridan: It would consider political motivation as an important kind of motivation. Clearly, political motivation, where it's altruistic, would be to the benefit of the accused as compared to selfish motivation. However, I don't think that the committee now feels that one can make a clean separation of political cases from other kinds of cases, and that for politically motivated acts requires a completely new set of procedures. I think we could get ourselves into very deep trouble if we made this arbitrary separation.

## Committee's role

The Tech: Do you have any opinions of your own concerning the function of the Discipline Committee?

Sheridan: I think it's the committee's business to hear charges that are brought before it. It's not the committee's business to go out and get people. It hasn't in the past gone after people, some of the statements made about it notwithstanding. The committee is a group of students and faculty who don't have any job until somebody brings some charges, and those charges can come from students, faculty, or staff members, as long as they are made by members of the community.

## Committee actions

I'm not dissatisfied with the way the committee has acted in the past. I think the committee

has been fair, except for the question of enlarging the procedures to include charges brought against non-student members of the community. It's not clear to me that that would necessitate that the whole committee structure be redefined. I don't see any major changes necessary in the way charges are brought and the hearing is conducted.

## Complaints?

The Tech: What complaints against the committee have you had?

Sheridan: As I said before, one of the complaints voiced last year was that the committee was out to get students. This was based, I guess, on the fact that the students who were finally charged, except for a few, were all members of one or the other of the SDS organizations, which makes it look as if we were out to get the radical students. But the committee didn't make the charges. The administration did. The administration claimed that it brought charges against only those students who could be identified. I think that the committee felt that that was in fact what they did do, but we can't get inside their heads. The plain fact of life is that as students become more active on campus

they are more easily identified.

There also were charges that the committee members were lackeys of the administration. On the other hand, some members of the community have been very unhappy with the decisions the committee has made. We haven't been as harsh, let's say, as some students and some administrators would have liked. The point is that we're quite independent of the administration. We do have one administrator on the committee, the Dean for Student Affairs.

On the other hand, we talk to the administration because we deal with the administration in teaching and research. We talk more easily, perhaps, with the administration than we talk with the students. That's unfortunate. I don't think it need be that way, because we could, as a committee, have more dialogue with the students who are not accused but are troubled by our actions or our procedures. I think some people perceive that the Committee spends lots of time whispering in the administration's ears and having them whisper in our ears. This is untrue.

[The Discipline Committee does have student members,

(Please turn to page 6)



will come up with recommendations that may be discussed openly sometime this year, so that eventually the Discipline Committee may go out of business. Whether more or less the same committee would continue, or whether there would be new procedures for an entirely new committee isn't clear now.

The system as it is presently set up is asymmetric; that is, we have a discipline procedure for students, people can bring charges against students, but students don't have the same formal mechanism for bringing charges against faculty or staff members. The MIT Commission is considering this problem. We're all going to have more discussion about it. But at the moment the Discipline Committee has a mandate to deal only with charges against students.

## Student frustration

The concern expressed in the past about this lack of symmetry is quite justified, and from the students' point of view, I can see where there would be a great deal of frustration, in feeling that the system wasn't fair.

On the other hand, to feel that you can have a completely symmetric system is folly, because it is in the nature of an academic institution that some people are going to be teachers

to the President, and, if he wishes, he can have the case reviewed. Although there isn't a great deal of precedent for this, in such a case, the President often appoints a temporary, several-man student-faculty ad hoc committee to review the case.

I would emphasize that we have a very carefully worked out set of procedures, which was laboured over both by the Committee on Discipline, which has both undergraduate and graduate students, and to some extent in conjunction with the undergraduate assembly judicial task group chaired by Greg Arenson; that set of procedures is public knowledge. These procedures were completed the middle of last year.

The Tech: What is the procedure concerning open or closed hearings?

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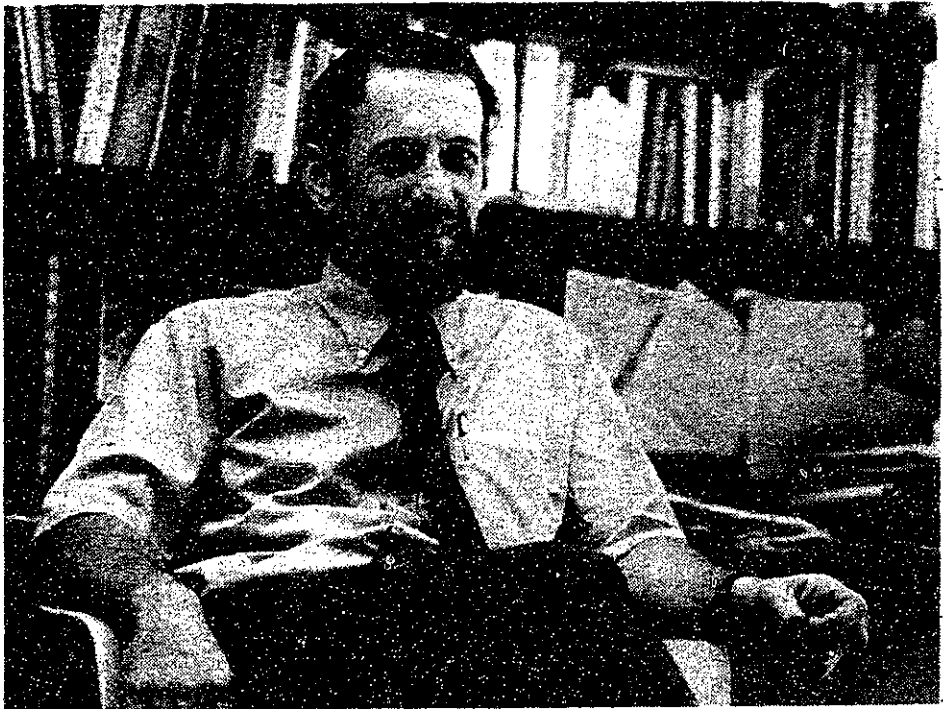
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and  
Allan Fuchs

# Sheridan elaborates discipline process

(Continued from page 5)  
though they are out-numbered by the faculty and it has not had a student chairman. Sheridan was chosen by the Faculty Committee on Nominations. He has been on the committee one year. He has no voting powers (as chairman) over the rest of the committee.]



**The Tech:** In a case in which a student was to be tried both by the Discipline Committee and a civil court, how would the committee look upon the decision of the civil court?

Sheridan: This happened last year. It's in our procedures not to have a hearing for a student when that student has a case pending against him in a civil court, because what we do might prejudice the civil court's hearing. Of course, however, if there is a previous court case, it appears possible that the ruling could prejudice the MIT disciplinary hearing. All I can say is that we think it is probably better to avoid prejudicing the civil case by postponing the MIT hearing, than doing it the other way around.

## Double jeopardy

A second problem which

came up last year was the question of double jeopardy. People were tried in civil court on trespass charges. They were then tried within MIT for being present without right in the President's office and for disrupting Institute functions. Those appeared as slightly different charges, but were not really. It

was more or less the same offense. But the main point is that this is in no way double jeopardy as a lawyer would view

double jeopardy. Consider the analogy to a child getting in trouble with the police and then coming home and getting scolded by his mother. Should the mother not scold the child because he's already (been scolded been scolded) by the police? This was the question that was raised last year.

**The Tech:** Are there any questions that have been prevalent around the Institute concerning the disciplinary process that you think should be clarified and that you could answer now?

Sheridan: I guess one of the things that the committee has tried to emphasize is that it is not trying to be a court of law in the full formal sense, and that the closer we get to full, formal court procedure, the more we're going to lose in the precious ability to communicate with each other; this is something we're trying to hang on to. Once the faculty and the students of a university can't communicate, you're really in trouble. Some students would claim that we can't communicate even now. They may perceive it that way, but I don't think most people do. I think that for the most

part we're still a functioning community and we want to keep it that way.

The most difficult problem, I think, is the students' frustration with not being able to do anything about what they consider to be war crimes, or MIT's involvement with the military-industrial complex, a concern, incidentally, with which I personally am in sympathy. But the problem is much more complicated than being or not being free to go into a rage and break down the door of the president's office. That doesn't help. My concern is that dissenters find realistic and effective ways they can act. That's our problem. I think some students and some faculty see the problem in far too simplistic terms.

We have a lot more communicating to do to understand

the subtleties. I think we can communicate, with passion by the way, and I'm not saying we should let these problems drag on and on, because that doesn't help anyone. Activities for example, such as working for a new congress, are the types of efforts that speak much more directly to the problems that the students as well as many faculty and staff are concerned about. Of course, I'm giving you my personal opinion. Rage toward the president or the Discipline Committee is an infantile response to a frustration which itself is real and justified, but that doesn't make that form of response very useful or effective.

## Effective action

I guess what I'm saying is that if the students want to bring power to bear on things that are

(Continued on opposite page)



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# Sheridan

(Continued from opposite page)

of great concern to them, they really ought to learn where the power lies, how to get to the sources of power, and how to act in effective ways. These are sometimes ways which take a lot of hard work, that extend over longer periods of time, that are much less colourful than protests. I'm not saying that protests are bad. I think that non-violent protest has been around for a long time and will continue to be around, and it should be.

You have a set of procedures which is public and which was worked out with care. You have some checks to make sure those procedures are followed. Then, in the final analysis, you have to

trust the judgement of people who, again by public procedures, have been designated for the task. You have to trust the people on the committee to make a fair judgement, and there's just no other way to do it that I know of that's better or fairer or more just.

## Trust

We sometimes have a difficulty with this trusting part. I'm not saying blind faith or trust is appropriate. It has to be trust that is challenged and monitored. It's a matter of people listening to the evidence, presented according to a set of procedures, and making a judgement. I just don't think there's ever going to be a better way.

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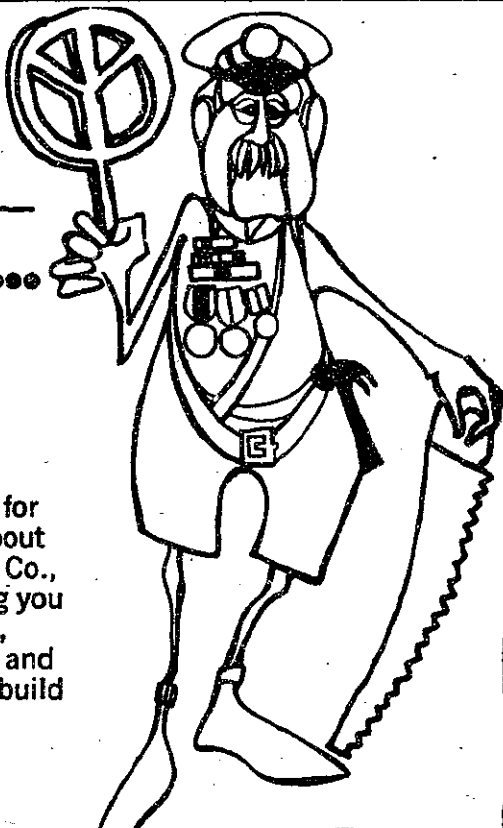
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# Scranton Panel invited

By Lee Giguere

Several members of the Scranton Commission on Campus Unrest have been invited to MIT to participate in a Compton Seminar on October 19.

The topic of the seminar is to be the nature of the modern academic community, according to Jim Tsang, who is organizing the seminar. In particular, he hopes the discussion will focus on the specific nature of MIT, both as a large urban university, and as a technological institute emphasizing research.

In a time when MIT is reassessing its educational policy via a special commission, Tsang feels it appropriate to consider

A meeting to discuss MIT's proposal concerning the disposition of two blocks of low-rent residential property it allegedly owns in Cambridge is being sponsored by the University Action Group for noon today in room 1-390.

Mr. Antony Herrey, the Institute Real Estate Officer, will reportedly be present to explain the Institute's position.

Interested students, faculty or staff members as well residents of the area are invited.

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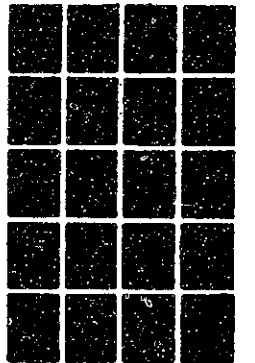
the nature of the "academic community," particularly its student constituents. The Scranton Commission, he pointed out, discusses what they term the "new student culture," with its emphasis on secular humanism. "To consider this question on this campus would be singularly appropriate. MIT's ties with both the industrial tradition and the scientific tradition are impeccable. Our commitment to undergraduate education makes the problem of a new student

subculture very real, and, given our tradition, the conflict quite intense."

The Compton Seminar will feature an evening meeting at which all the members of the panel will appear together in Kresge Auditorium. Tsang also hoped that the Commission members would be able to spend the entire day at MIT and participate in smaller meetings with students in a format similar to that of last year's seminar on communications and the media.

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### PROCEDURE FOR MAKING ADDITIONAL NOMINATIONS

Pursuant to Article VI, 2, of the Society's By Laws, as revised October, 1969, additional nominations for student directors may be made by petition signed by a least one hundred student members and filed with the clerk (by leaving the petition with the manager of any of the four stores) not later than 5 p.m., October 14, 1970. A signature will be invalid unless the student designates his membership number and school and he is currently enrolled in that school. IF A STUDENT SIGNS MORE THAN ONE PETITION, HIS SIGNATURE ON EACH PETITION WILL BE DISREGARDED.

Pursuant to Article VI, 4, additional nominations for officer-alumni directors may be similarly made by petition signed by at least one hundred non-student members.

At their September 23, 1970, annual meeting the Stockholders elected Alexander Zavelle, the General Manager, a Director.

As a result of the filling of vacancies at the Stockholders' meeting, the ten stockholders (of whom five are students) are:

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# INSTROTUTE

*Photography by Dave Vogel*







# Common Cambridge

Photography by Red VanDerson



# New environmental lab plans student projects

By Daneene Fry

Opportunities for undergraduates at MIT to become involved in the issues of ecology and the environment are substantial and increasing, judging from the material published on available courses, research opportunities, and seminars.

## Environmental lab

The interdisciplinary Environmental Projects Laboratory is an example. Organized this summer, the project has enrolled about thirty students, mostly undergraduates. Five subgroups have begun studying environmental problems in the Boston area: they will propose and initiate solutions that may be feasible on a five to ten-year base.

Students now in the project will be able to continue in the group in subsequent terms, although there will also be opportunities for new students to join.

The subgroups work on specialized topics such as water quality, fuel resources, and others. A unified weekly meeting of all the subgroups is intended to provide everyone with an integrated view of the entire program.

## Formal courses

Nearly a dozen more formal, numbered courses dealing with ecology and pollution are offered by several engineering and

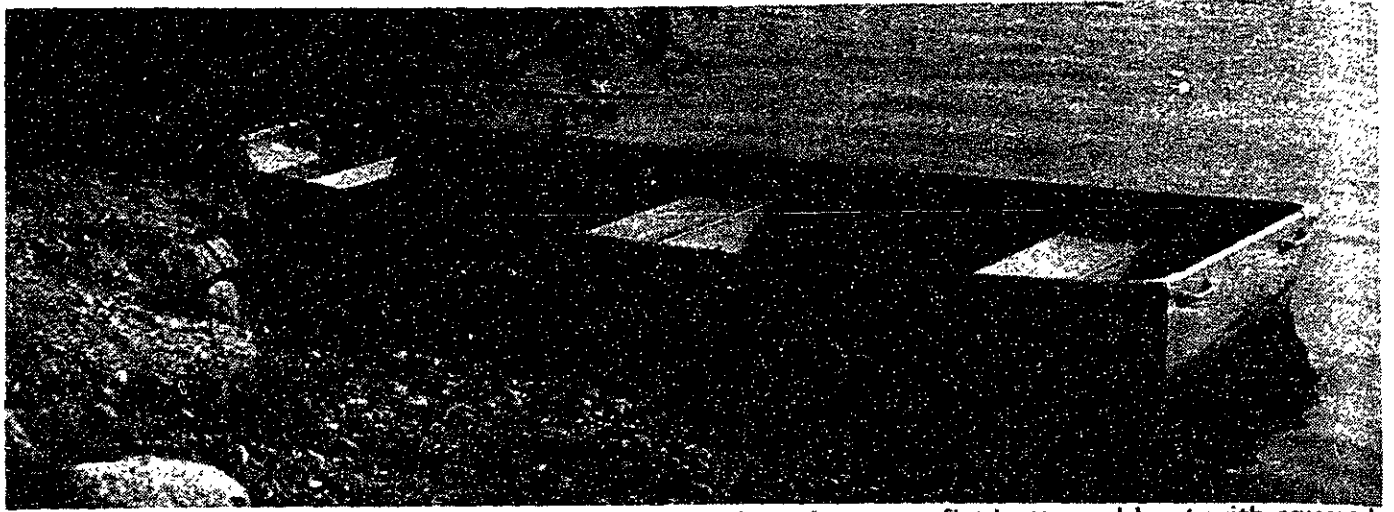
science departments. They range from nontechnical subjects to project laboratories and engineering electives. In addition, subjects are offered by other departments on technology and public policy, and the impact of science on society as a whole.

The program in Undergraduate Policy Seminars, designed to "enhance the relevance of a technical education in contemporary life," offers topics such as atmospheric chemistry, low-pollution engines, water resources, economic and social views of pollution, food distribution, and others.

## Freshman seminars

Environmental concerns have also found expression in the Freshman Seminar program. In addition to topics such as those already mentioned, there is an offering in the field of noise pollution. The group of student-taught courses is represented in the environmental area; graduate courses in topics related to pollution control exist in several engineering departments. All departments offer "special studies" opportunities that are adaptable to appropriate student interests.

An estimate of the number of students (and faculty) now involved in ecological courses and other projects would be difficult, but the number has almost certainly shown a dramatic increase in the past year.



Sail on, oh ship of state...

Punt: 1.) n. An open, flat-bottomed boat with squared ends, propelled by a long pole. 2.) v. To fail to do what one intended.

## CORRECTION

Father Robert Drinan will not appear at New University Conference-sponsored workshop during the election season as previously reported in *The Tech* of September 22. Drinan campaign headquarters said that his name had been used for publicity purposes by NUC without Drinan's approval.

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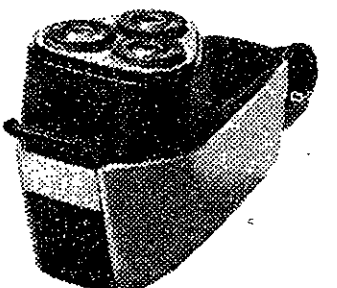
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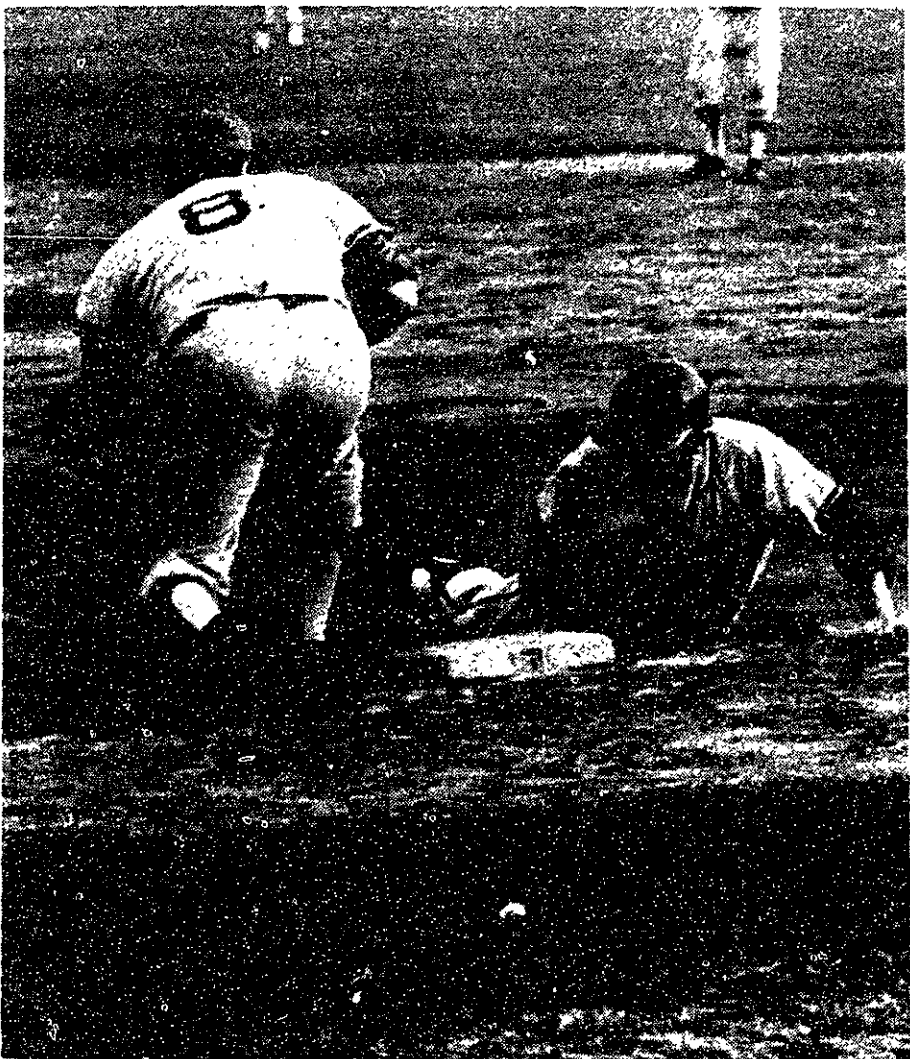


# The Tech Sports



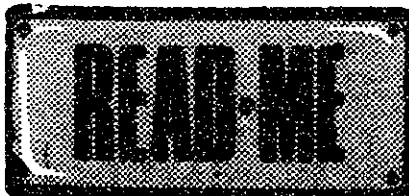
ALMOST. Tech pitcher Chuck Holcom, one of the bright new spots in the MIT lineup, reaches in vain for a drive hit back past him. Holcom gave up 4 runs on Wednesday but only allowed 6 hits and

only 1 of the runs was earned. Holcom hurled a 3 hitter in his last outing against BU, a 4-3 Tech victory.



WHOOOPS. Tech runner scrambles back to first on a pickoff attempt in Wednesday's game. The BU pitcher gave up only 3 hits, all of them singles and nullified two of them with fine pickoffs.

How They Did		
Soccer		
WPI 2		MIT 0
Cross Country		
RPI 4		MIT 37
Baseball		
BU 4		MIT 1
Water Polo		
MIT 10		Tufts 3



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SWISH. A baffled BU batter swings and misses at a good low curve from Tech pitcher Chuck Holcom. BU took the game, though, 4-1.

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## The Tech

## Sports

## Booters drop to WPI 2-0

By Nakir Minazian

The varsity soccer team dropped a 2-0 decision to WPI on Wednesday for its first loss of the season. It was the fourth year in a row that MIT has gone in with a stronger team and has failed to bring in a victory.

Basically, WPI used a sort of hit-and-run attack. The field at Worcester is a small field, not well cared for and therefore rather bumpy. The Tech game of slow, deliberate ball control was difficult to play on this sort of

field. Worcester relied on quick give-and-go passing with long clears from the fullback line for most of the game.

The game opened with MIT and WPI basically each getting their share of the attack. The first break almost went to the Techmen. Inside right Dave Peterson '71 took the ball out on the right wing and sent a high pass to inside right Iain Glendinning '72 who headed it from about 10 feet out, narrowly miss-

ing the goal.

WPI however, hit for the first goal. A scramble in front of the MIT net and an inability to clear the ball left the WPI inside left. All alone on the left side, he placed a shot into the lower far corner. From that point on, WPI pulled into a four-halfback, three-fullback tight defense with a fast break offense.

MIT struck back hard at times in the second and third periods, but most of the game consisted of ragged up and down the field play and was characterized by an inability to control the ball at midfield. Tech missed a good opportunity to score when Ken Stone '72 slammed a low hard shot from the right side and the WPI goalie came up with a great save.

With the Techmen pressing hard in the fourth period, one WPI man managed to slip behind the defense and take a pass for a breakaway and a score. This turned an otherwise close game into a virtually finished one, taking the momentum out of the Tech booters.

On Saturday, the booters will be looking to pick up again and get up some momentum when they meet Middlebury on Briggs field at 2:00 pm.



Iain Glendinning '72 reaches to send a long cross-field pass destined for the right side. Dave Halpern '73 on knees at right has just sent him a set up pass. Despite all this, Tech came close a few times but failed to score.



STRETCH. A close play at first but a fine stretch nips the hatless BU runner. BU lost that call but won the game 4-1.

## Batsmen lose season finale

By Steve Goldstein

On Wednesday, the varsity baseball team ended its fall season with a return match against BU. With BU the host team (the game was played on Briggs field) the Tech hitters were held to 3 hits as BU won, 4-1.

Chuck Holcom '74 went all the way for the engineers, giving 4 runs on 6 hits, only 3 of

the runs earned. The MIT hits went to Ken Weissaur '72, Rich Roy '72, (both of whom were picked off) and to Charlie Fogelson '74, all singles.

As baseball games go, this one was far from exciting. BU scored in the first inning on a single, a stolen base, a wild pitch, and a sacrifice fly. BU's second run came in the fifth on a single, a two-base error and a wild pitch.

The scoring was wrapped up for BU in the sixth on an error letting a man on base, a walk, and a home run, hardly a very exciting series. The lone MIT run came in the seventh on a walk, wild pitch, two walks and a fielder's choice. The most encouraging result of the spring, though, was the performance of some of the freshman and sophomores now eligible to play varsity.



Left outside Ken Stone '72 beats WPI defender to the ball to send a high pass across the field. WPI was able to stifle the Tech attack and shut out the engineers by a 2-0 score.

## Harriers down WPI edged by RPI 36-37

By Buzz Moylan

For the second straight year the varsity cross-country squad was thwarted in its efforts to bring home the Engineers' Cup to Cambridge. The trophy remained at Rensselaer, as RPI nudged the Tech thinclads for first place 36-37. Worcester Tech finished third at 48.

Individual honors went to sophomore sensation John Kaufman who covered the rain-soaked 4.7 mile course in 24:59. After the first mile Kaufman never gave up the lead. At the two mile mark MIT held the first three positions. However, the final standings found Pat Sullivan '71 in fifth, Bobby Myers '72 in eighth, Craig Lewis '72 in ninth. Rich Goldhor '72 rounded out the scoring in four-

teenth. Other fine efforts were contributed by Terry Blumer '73, Greg Myers '73 and Bill DeCampli '73.

In the JV action MIT again was runnerup to RPI, 25-37, with WPI in third at 67. Scott Baulmer '74 led his teammate Dave Zimmerman '74 to the wire in a time of 18:49 for the 3.44 mile jaunt. RPI's key to success was their ability to sandwich five runners between Zimmerman in second and Harley Grim '74 in eighth. Other Tech scorers were Tom Hansen '74 in twelfth and John Pearson '73 in fourteenth.

Next Saturday both squads travel to Middletown, Conn., to take on Coast Guard and Wesleyan, hungry for a chance to avenge their opening loss.

## Water polo tops Tufts 10-3

The water polo team opened the season in fine style on Wednesday, soundly trouncing Tufts by a 10-3 score. Pete Sanders '72 again showed why he was all-New England at both goalie and defense by pounding in 7 goals and setting up most of the others. Dave James '71, Ed Kavazanjian '73 and Pete Solberg '74 also scored.

The game opened with Tufts scoring with a goal from Rosenblum, one of their forwards. But MIT came pounding back. Dave James came back with a goal on a fast break, then Sanders went to work. Playing center forward, he at times hung menacingly in front of the goal or roamed at will around mid-pool. His first goal came on a long pass that was a little long. A race with the goalie ensued in which Sanders managed to win the scramble and put a shot past the goalie. The period ended after Sanders' second goal, which came on a fast break from mid-pool and a

fine pass and shot.

Led by fine goaltending from goalie Jim Roxlo '72, the Tech defense let up only one more goal in the game, that coming in the second period. They managed to hold the Tufts high scorers Sullivan and Hafferty scoreless. Roxlo, in his first year at goalie, was particularly impressive.

The second period was all Sanders. Again on a break and scramble he scored his third goal of the game, followed by a penalty shot for number four. With the ball at mid-pool, Sanders controlled the ball and sent a 30 foot backhand shot, fooling the goalie for the last goal in the period.

MIT's scoring was wrapped up in the third period with Sanders opening up for his sixth goal of the game. His string was broken when freshman Pete Solberg scored on a penalty shot.

With the Tech squad dominating the play, Sanders took the ball up the right side and fed Ed Kavanjian who blasted a shot home, followed by Sanders scoring his seventh and last goal on another breakaway. Tufts added a goal on the Tech second team in the fourth and the game ended at 10-3.

The most relevant comment of the game came from a Tufts player, who, when asked what the margin in the game was, replied, "The difference was obviously Sanders. He's the best underwater player in the city. He ties your legs up and you can't do a thing."

MIT takes on Northeastern at Alumni Pool next Wednesday at 6:30 pm.

## On Deck

Today  
Soccer (F)-New Hampshire, home, 3:30 pm

Tomorrow  
Soccer (V)-Middlebury, home, 2:00 pm

Sailing (V)-Hexagonal at BU, home, 12:30 pm

Cross Country (V)-Coast Guard Wesleyan, away, 1:30 pm

Cross Country (F)-Coast Guard Wesleyan, away, 1:00 pm

Sailing (V)-Danmark at Coast Guard, away, 10:00 pm

Sunday  
Sailing (V)-Danmark at Coast Guard, away, 10:00 pm

Sailing (F)-Invitational at Tufts, away, 9:30 pm

Friday, October 9, 1970

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